UPDATE ON WORKSTREAMS

Presentation to Director-General

29 November 2011

Background and Context

- July 2011 – June 2012 (Funding from the National Skills Fund)

  – Continuation and consolidation of the Work Stream process

  – Integrated M&E process and the development of the operational plans for 2012

  – Alignment of M&E framework and guidelines with operational plans, quarterly reports, information and data management, enrolment management, and budgeting.

Objectives of the Funded Support: July 2011 - March 2012

Objective 1:   Design and development of a M&E Framework for FET   Colleges

Objective 2:   Data Collection and Monitoring

Objective 3:   Planning Support Operational Plan

Objective 4:   Improving Performance and Efficiency

Objective 1: Design and development of M&E Framework for FET

- ## Completed 2011

  - A comprehensive M&E Framework and Guidelines developed for DHET and colleges

  - This is a comprehensive M&E system that measures and tracks key indicators in the FET College sub-system

  - These indicators are organized according to five themes:

    - Access

    - Throughput

    - Management

    - Teaching and Learning

    - Employability

Objective 2:
Data Collection and Monitoring

- ## Completed September – November2011
  - Alignment of the Operational Plan framework and template with M&E indicators
  - Creating baseline picture of system performance against framework (First Quarterly Report Review)
  - Use of reported data to inform operational planning through regional workshops
  - Support to DHET in formulating allocation of budgets and targets for 2012 (Operational Plan Analysis)

- ## Planned activities: January to March 2012
  - Review and refinement of M&E Indicators and Guidelines
  - Agree with colleges and DHET around standardised processes for data collection and management
  - Consolidation of baseline data through verification and quarterly reports

Objective 3:
Planning Support Operational Plan

- ## Completed September – November 2011

  – Introduce Planners and MIS staff in colleges to new planning framework and its link to M&E Framework

  – Operationalization of Planning Framework

  – Finalization and Operational Plans

- ## Planned January – March 2012

  – Support to DHET on Enrolment Monitoring in conjunction with provincial officials, taking into account:

    - The college enrolment plan, regular progress reports, monitoring of college capacity to monitor their own enrolments including student choice of programmes (lecturer preference versus need), and monitoring NSFAS allocations

Objective 4:
Improving Performance

- ## Completed September – November 2011
  - Strengthened capacity in both DHET and Provincial Departments to engage in Monitoring and Evaluation of and Planning Support to colleges

- ## Planned January - March 2012
  - Support colleges to conceptualise their expanded PQM and funding resources for this, including the NSF
  - Support DHET to develop a concept document for enhancing management, leadership and governance and teaching and learning
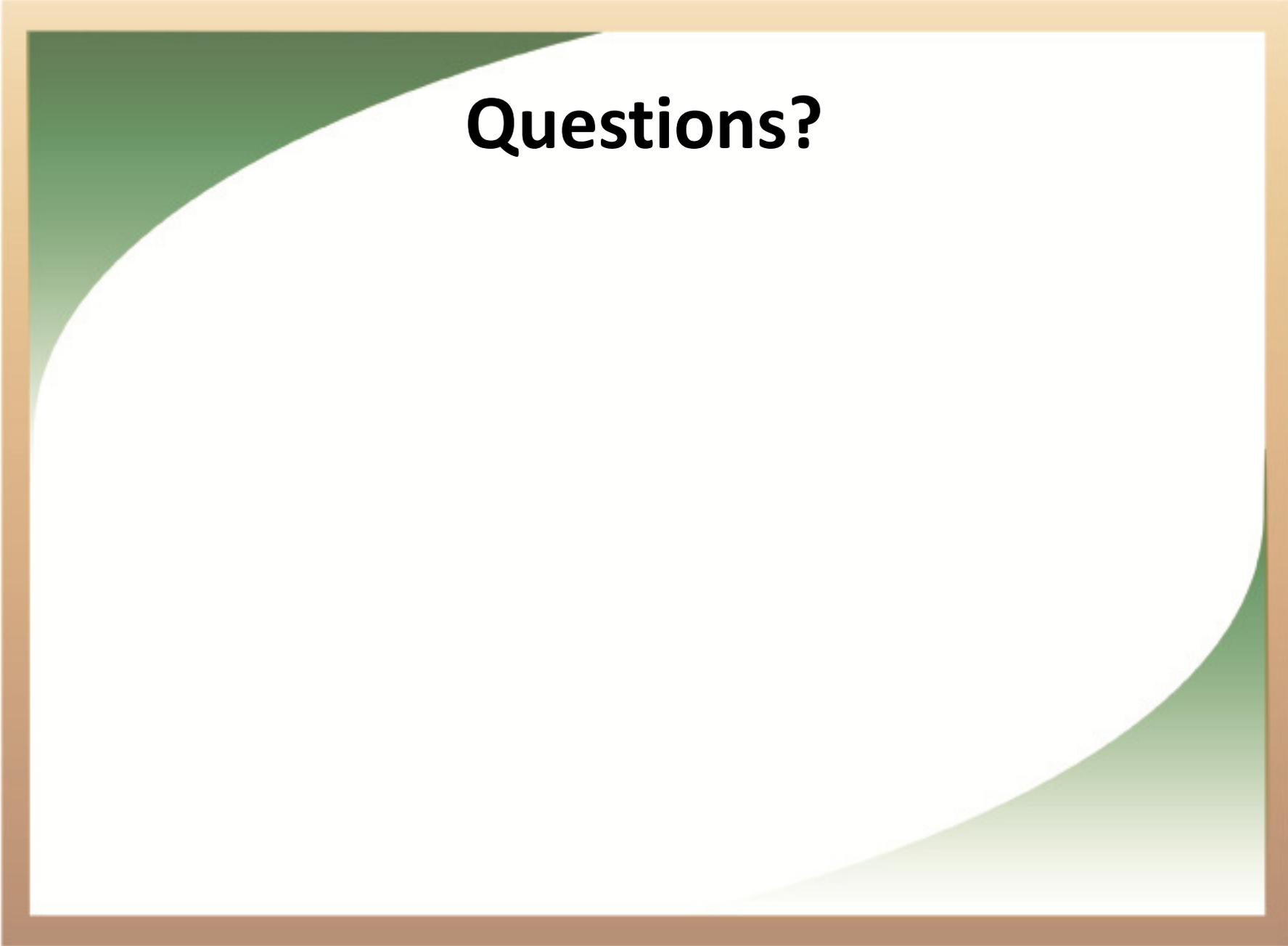
Achievements to date

- DHET has provided the necessary steer and guidance to provinces and colleges to ensure effective system alignment in planning and delivery

- Demonstrated alignment and application of M&E Framework within Institutional Planning and Monitoring

- Evidence of enhanced enrolment planning and target setting

- Illustrated the importance of reliable institutional data and identifying gaps in both capacity and systems

- College planners have become more empowered to engage with reliable data and its application

- Laid foundation for utilisation of data to inform improved performance and delivery in the classroom as well programme diversification

Challenges to date

- Limitations in time and funding both at project level and DHET level to fully provide differentiated support to colleges

  - Getting colleges to generate and manage reliable data

  - Getting colleges to utilise data to inform effective classroom practice

  - Effectively aligning enrolment planning and enrolment management

  - DHET capacity to coordinate initiatives aimed at programme diversification in occupational and livelihood programmes

- Integrating support processes to align with other initiatives within the broader DHET

- The need to embed and systematize the support within DHET over a sustained period

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Questions?

FINIS

Thank you